

YEARS 1 AND 2 - LONG TERM PLANNING - KEY STAGES 1 AND 2 CURRICULUM MAP FOR FOUNDATION SUBJECTS AND SCIENCE AND LINKS TO DIFFERENT GENRES IN LITERACY

YEAR A Yr1/2	SCIENCE (QCA) STAR	I.C.T. (HERTS)	R.E. (HERTS)	P.E. (QCA SCHOOL)	HISTORY (LCP) QCA	GEOGRAPHY (LCP) QCA	ART AND DESIGN (QCA HERTS)	DESIGN AND TECHNOLOGY (QCASCHOOL DATA , LCP)	MUSIC (LCP)	P.S.H.E. (HERTS) S.E.A.L.
Au	<p>Ourselves 1A</p> <p>Health and Growth 2A</p> <p>Alphabetical ordered texts. Dictionaries, glossaries, indexes. -Poems and rhymes with predictable and repetitive patterns with familiar settings.</p>	<p>Using a word bank. 1b. Communicating information using text. 2a.</p>	<p>Signs and symbols. Christmas.</p>	<p>Outdoor Games, Music and movement.</p>	<p>Homes in the Past. Toys long ago.</p> <p>Non-chronological report</p>	<p>Passport to the World. (continuous) Barnaby Bear Around our school. The local area. How can we make our local area safer?</p>	<p>Portraits. Colour mixing with powder paints.(Autumn) Light and dark tones. Xmas.cards.</p>	<p>Food: Eat more fruit and veg. QCA 1C</p> <p><i>Winding up Mechanisms QCA 2c (Yr2 Monday slot)</i></p> <p>Textiles: Puppets QCA 2B</p> <p><i>Mechanisms: Moving pictures. QCA 1A (yr1 Monday slot)</i></p>	<p>Exploring Sounds. 1a.</p>	<p>Harvest. Drugs and Medicines. Healthy foods. QCA 1 Personal Hygiene. Body Parts The Human Life Cycle. Our families. QCA 5.</p>
Sp	<p>Sorting and Using Materials 1C</p> <p>Grouping and Changing materials 2D Explanation</p>	<p>Introduction to modelling. 1a. Creating pictures.</p>	<p>Special places. Easter.</p>	<p>Gymnastics, Music and movement.</p>	<p>The Great Fire of London.</p> <p>Recount</p>		<p>Clay work, applying to tiles.</p> <p>Thumb pots.</p> <p>Collage Links to great Fire of London</p>		<p>Pulse and rhythm. 1b</p>	<p>Taking care of money. QCA 6</p>
Su	<p>Pushes and Pulls 1E</p> <p>Forces and Movement 2E Instructions</p>	<p>Understanding instructions. 1f. Routes: controlling a floor turtle2d.</p>	<p>Religious Leaders. Easy Questions, difficult answers.</p>	<p>Outdoor games, athletics, dance.</p>	<p>Seaside Holidays in the past.</p>	<p>Going to the seaside.</p> <p>Postcards. Recount.</p>	<p>Pattern and line: Press printing.</p> <p>Art from other cultures. Art week activities.</p>		<p>Exploring Duration 1c. (Ongoing skills unit 1 all year.)</p>	<p>Growing and Changing (yr.2) (QCA 3)</p>

Autumn - Signs, labels, captions and lists. Stories with familiar settings.

Spring - Traditional stories and rhymes (incl. from other cultures)/Fairy Stories.

- Poems by significant poets with familiar, predictable and patterned language (incl. from other cultures)/ including playground chants, action verses and rhymes.

Summer - Stories and extended stories about fantasy worlds.

YEARS 1 AND 2 - LONG TERM PLANNING - KEY STAGES 1 AND 2 CURRICULUM MAP FOR FOUNDATION SUBJECTS AND SCIENCE AND LINKS TO DIFFERENT GENRES IN LITERACY

YEAR B YRS 1 & 2	SCIENCE (QCA) STAR	I.C.T. (HERTS)	R.E. (HERTS)	P.E. (QCA SCHOOL)	HISTORY (LCP) QCA	GEOGRAPHY (LCP) QCA	ART AND DESIGN (QCA HERTS)	DESIGN AND TECHNOLOGY (QCASCHOOL DATA , LCP)	MUSIC (LCP)	P.S.H.E. (HERTS) S.E.A.L.
A	Animals in the local environment 2B <i>Alphabetical ordered texts. Dictionaries, glossaries, indexes.</i>	Using a word bank. 1b. Communicating information using text. 2a.	Thanking God for nature. Light.	Outdoor Games, Music and movement.	Toys in the Past. Homes long ago.	Around the world with Barnaby Bear. (continuous) And passport to the world.	Colour mixing with paint. Colour and tone: Kandinski. Xmas Cards	During the year: Structures: Homes.QCA 1d or Playgrounds QCA 1b	Exploring pitch. 2a	Harvest Looking after living things. Respecting others. Stranger Danger. Road safety. Firework safety. QCA 2.
SP	Light and Dark 1D Sound and Hearing 1F Using Electricity 2F <i>Explanation</i>	The information around us.1c. Finding information 2c	Belonging. Easter.	Gymnastics, Music and movement.	Florence Nightingale. <i>Recount</i>		Tones with pencils. Textures and colours. Looking at a range of art. Sewing.	<i>Mechanisms: Vehicles QCA 2a Mondays Yrae 2</i>	Instruments and symbols. 2b.	Bullying Respecting others. Belonging to a community. QCA 4. Caring for our environment.
SU	Variation 2C Growing Plants 1B Plants in the local environment 2B <i>Instructions.</i>	Representing information graphically. 1e. Questions and answers. 2e.	Books and Stories.	Outdoor games, athletics, dance.		An island home. A contrasting locality in the U.K. or overseas. <i>Non-chronological report. Postcard.</i>	Art from other cultures. Art week activities.	<i>Mechanisms: Moving pictures. QCA 1A (yr1 Monday slot)</i>	Timbre, tempo and dynamics. 2c. (ongoing skills unit 1.)	Growing and Changing. (yr.2

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Summer - Stories and extended stories about fantasy worlds.

**LONG TERM PLANNING - KEY STAGES 1 AND 2 CURRICULUM MAP FOR FOUNDATION SUBJECTS AND SCIENCE
YEAR A Years 3 and 4 LINKS TO DIFFERENT GENRES IN LITERACY.**

	SCIENCE (QCA)	I.C.T. (HERTS)	R.E. (HERTS)	P.E. (QCA SCHOOL)	HISTORY (LCP)	GEOGRAPHY (LCP)	ART AND DESIGN (QCA HERTS)	DESIGN AND TECHNOLOGY (QCASCHOOL DATA)	MUSIC (LCP)	P.S.H.E. (HERTS)
A	Teeth and Eating 3A Instructions 4-1 Characteristic s of materials 3C Information text 4-2/3	Combining text and graphics. 3a. Writing for different audiences. 4a	All year - Christianity and Islam. Stories of Authority. Stories from other cultures 4-3 Ways of describing God. Christmas. Prayers 4-3	Winter sports, football, rugby, hockey netball. Dance.	Ancient Egyptians. Explanations. Information texts 4-2/3	A village in Kenya. Stories from other cultures 4-3	3D Papier-Mache, textiles: Weaving Shape form space: Clay slab work	ANNUALLY <i>Photo frames QCA 3d (Monday slot year 3)</i> <i>Torches 4c or Alarms QCA 4d (Monday slot year 4)</i> Sandwich snacks QCA3b	Descriptive sounds. 3a.	Harvest. Differences between boys and girls. Sexism. QCA1 Discussion/debate 4-3
SP	Keeping Warm 4C Moving and Growing 4A	Introduction to databases.3c. Collecting and presenting information.4d. E-mail project 3e.	Stories of Authority.	Winter sports, football, rugby, hockey netball. Gymnastics.	Ancient Egyptians. Range of poetry in different forms 4-3	A Locality in the UK - Cheddar Letters (e mail)	Observational drawing. Papier-mache	Storybook QCA 4b Structures	Rhythmic patterns. 3b (African Music)	Conservation of natural resources. Arrangement of text types 4-1 Drugs/ alcohol. Choices. QCA2 Stories in series 4-2
SU	Light and Shadows 3F Circuits and Conductors 4F	Exploring simulations. 3d. Imagined worlds, sci-fi, fantasy adventure 4-2 Manipulating sound. 3b.	The influence of faith in action. Special places Epitaphs.4-3 Visit Mosque.	Rounders, cricket athletics.	Children in world war two. Stories that raise issues. Persuasive writing, adverts,flyers. Letters 4-3 Historical stories 4-1 Poems from different cultures or times 4-2		Colour and tone: posters Textiles:Rag rugs Qualities of line in expression. ART WEEK		Musical arrangements . 3c (ongoing skills unit OS2)	Responsibility for animals in the wild. Poems based on common themes 4-1 The family. Visit Mosque. QCA 3

+ dictionary/thesaurus/encyclopaedia work and ICT

**LONG TERM PLANNING - KEY STAGES 1 AND 2 CURRICULUM MAP FOR FOUNDATION SUBJECTS AND SCIENCE
YEAR B Years 3 and 4 LINKS TO DIFFERENT GENRES IN LITERACY.**

	SCIENCE (QCA)	I.C.T. (HERTS)	R.E. (HERTS)	P.E. (QCA SCHOOL)	HISTORY (LCP)	GEOGRAPHY (LCP)	ART AND DESIGN (QCA HERTS)	DESIGN AND TECHNOLOGY (QCASCHOOL DATA)	MUSIC (LCP)	P.S.H.E. (HERTS)
A	Rocks and Soils 3D Magnets and Springs 3E	Combining text and graphics.3a Writing for different audiences.4a	All year - Christianity and Sikhism.. Belonging. Christmas.	Winter sports, football, rugby, hockey netball. Dance.	Invaders and settlers, a Roman case study. Alphabetical text 3-3 Information text & non chronological reports 3-1	The local area. Poems on observation and the senses 3-1 Village Settlers Letters to enquire/ Explain 3-3	Exploring Texture with fabric and clay. Weaving natural/ found materials.	<u>ANNUALLY</u> Photo frames QCA 3d (Monday slot year 3) Torched 4c or Alarms QCA 4d (Monday slot year 4 Moving monsters QCA 3c	OS2 ongoing skills all year. Pentatonic scales. 4a	Harvest Recycling. People in our community. People with disabilities. Letters to congratulate 3-3 Unit4.
SP	Friction 4E Solids, Liquids and how they can be separated 4D Instructions 3-2	Introduction to databases 3c. Branching databases 4c.	The importance of Food in Faith. Easter,	Winter sports, football, rugby, hockey netball. Gymnastics.	Invaders and settlers, a Roman case study. Information text. Non chronological reports 3-1	Weather. Poetry from different cultures 3-2 Shape poems 3-1 Myths & legends 3-2 Traditional stories with themes 3-2	Observational drawings of plants monochrome and 3D work Aboriginal art.		Exploring sound colours. 4b	Respecting cultural and religious differences. Personal hygiene. Poetry that plays with language & humorous poetry 3-3 Bullying. Unit5
SU	Helping plants grow well. 3B Friction 4E Habitats 4B Poetry that plays with language 3-3	Developing images using repeated patterns. 4b Modelling effects on screen. 4e.	Sacred writings and stories. Parables 3-2	Rounders, cricket athletics.	Children in Victorian times. Stories with familiar settings 3-1 Adventure & mystery stories 3-3		William Morris designs.. Drawings of faces - tone. ART WEEK	Containers QCA 4a Decoupage boxes.	Singing games 4c.	Rules and laws, road safety and traffic laws. Taking responsibility. Stranger Danger. And children's rights.

- + stories by the same author
- + dictionary/thesaurus/encyclopaedia work and ICT
- + play scripts to link with Christmas play

YEARS 5 AND 6 LONG TERM PLANNING - KEY STAGES 1 AND 2 CURRICULUM MAP FOR FOUNDATION SUBJECTS AND SCIENCE - LINKING DIFFREENT LITERACY GENRES

YEAR A	SCIENCE (QCA)	I.C.T. (HERTS)	R.E. (HERTS)	P.E. (QCA SCHOOL)	HISTORY QCA (LCP)	GEOGRAPHY QCA (LCP)	ART AND DESIGN (QCA HERTS)	DESIGN AND TECHNOLOGY (QCASCHOOL DATA)	MUSIC (LCP)	P.S.H.E. (HERTS)
A	Keeping Healthy 5A Changing Circuits 6g Instructions (yr5 T3)	Multimedia.6a. Using the internet to search large databases. 6d. Use a range of reference texts (Yr5 T3/ Yr6 T3)	All year. Christianity and Judaism. Rules for living. Instruction - rules (Yr5 T1) Light as a symbol. Christmas.	Winter sports, football, rugby, hockey netball. Dance.	Tudors and the wider world in Tudor times. Shakespeare (yr6 T1) Play-scripts (Yr5 T1) Henry VIII and his wives. Autobiographies/ biographies/ Diaries (Yr6 T1)		Shape form space: 3D meal on a plate	Food technology. QCA 5b or 5d Instructions (Yr5 T1)	(Ongoing skills OS3) Rhythm and Pulse. 5a.	Harvest. Health and safety in school. Formal Writing - Informative documents (Yr6 T2) Personal skills. Unit 1,2
SP	Earth, Sun and Moon 5E Non-chronological reports (yr5 T2/ Yr6 T3) Micro organisms. 6B How we see things 6F Explanation (Yr5 T2/ Yr6 T3)	Introduction to spreadsheets.5 d. Spreadsheet modelling.6b.	Celebrations related to key figures. Recount (Yr5 T1)	Winter sports, football, rugby, hockey netball. Gymnastics.	Ancient Greeks. Traditional Stories = Myths (Yr5 T2)		Colour and tone: Batik pictures. Texture: Easter cards using quilting.		Exploring rounds. 5b.	Bullying. Formal Writing - Public information documents (Yr6 T2) Religious and cultural differences. British rules and laws. Instruction - rules (Yr5 T1) Junior citizenship (yr 6) Unit 7,8,9.
SU	Using and Applying Forces 6e Non-chronological reports (yr5 T2/ Yr6 T3)	Controlling devices 5c. Control and monitoring 6c.	Religious leaders. Creation stories. Novels, stories from a variety of cultures and traditions (Yr5 T3)	Rounders, cricket athletics.		Rivers. Choral and Performance Poetry (Yr5 T1) The mountain environment Explanation (Yr5 T2/ Yr6 T3)	3d Decorated clay box.	Controllable vehicles. QCA 6D or Fairground 6c	Sound Sources. 5c.	Cycling proficiency. Water safety (yr6) Changes in Puberty (yr 5) SRE year 6 Looking after money. Unit12

Comparison of work by significant children's authors and poets a. same author, b different author, same treatment.
Use of reference texts, range of dictionaries, thesaurus and ICT sources

YEARS 5 & 6 LONG TERM PLANNING - KEY STAGES 1 AND 2 CURRICULUM MAP FOR FOUNDATION SUBJECTS AND SCIENCE - LINKING DIFFREENT LITERACY GENRES

YR B	SCIENCE (QCA) STAR	I.C.T. (HERTS)	R.E. (HERTS)	P.E. (QCA SCHOOL) plus swimming.	HISTORY QCA (LCP)	GEOGRAPHY QCA (LCP)	ART AND DESIGN (QCA HERTS)	DESIGN AND TECHNOLOGY (QCASCHOOL DATA)	MUSIC (LCP)	P.S.H.E. (HERTS)
A	Life cycles. 5B Gases around us. 5C Changing sounds.5F Non-chronological reports (Yr5 T2/ Yr6 T3)	Analysing data and asking questions. 5b Evaluating information. 5c Using internet to search large databases 6d. Use a range of reference texts (Yr5 T3/ Yr6 T3) <i>(History Link)</i>	Christianity, Hinduism, Buddhism. <i>Instruction - rules (Yr5 T1)</i> Expressive and visual arts. Christmas.	Winter sports, football, rugby, hockey netball. Dance.	How life in Britain has changed since 1930. <i>Novels, stories and poems by significant children's writers (Yr5 T1) e.g. Billy Bunter, Biggles, Enid Blyton. (ICT link)</i>		Pattern and Line faces. Modigliani. Pattern and line. 3d drawings.	Design and make a musical instrument. QCA 5a or Shelters 6a	OS3 ongoing skills all year Lyrics and melody.6a.	Harvest. Looking after the environment. People with disabilities. QCA 5.10. <i>Poetry (Yr6 T2)</i>
SP	Changing state. 5D Reversible and irreversible 6D More about dissolving 6C <i>Explanation (Yr5 T2/ Yr6 T3)</i>	Graphical modelling 5a. Multimedia presentation. 6a.	Founders of faiths. <i>Novels, Stories and Poems from a variety of cultures and traditions (Yr5 T3)</i>	Winter sports, football, rugby, hockey netball. Gymnastics.		Water and Coasts. <i>Recount of events (Yr5 T2) - Holbeck Hall etc.</i>	Textiles. Applique logo for t shirt or bag.	Textiles. Design bag or t shirt or QCA slippers 6b	Musical processes. 6c.	Health, food lifestyle. Ethnic differences. Music Hall 6b.Racism. Illegal drugs. Choices and peer pressure. <i>Explanation (Yr5 T2/ Yr6 T3)</i> <i>Discussion (Yr6 T2)</i> <i>Persuasion (Yr5 T3)</i> Junior citizenship yr6 QCA5
SU	Environmental Investigation. 5/6 H <i>(Geography/ ICT Link)</i> Interdependence and Adaptation 6A	Controlling devices. 5e. Monitoring environmental conditions. 5f. <i>(Science/ Geography Link)</i>	Ideas about God. Human responsibility for the environment. <i>Various Poetry Forms (Yr6 T2)</i>	Rounders, cricket athletics.	How our locality changed in Victorian times. <i>(Music link)</i>	A local environmental issue. <i>(Science/ ICT link)</i> Non-chronological reports (Yr5 T2/ Yr6 T3) <i>Persuasion (Yr5 T3)</i>	Natural sculptures Andy Goldsworthy. 3d sculpture of a natural form..	Mechanical Moving Toys QCA 5c based on levers, cogs and/ or gears. <i>(ICT link)</i>	Music Hall 6b. <i>(History Link)</i>	Stereotypes and the media. <i>Humerous Poetry (Yr6 T2)</i> Water safety (yr6) Changes in Puberty (yr 5) SRE year 6 Looking after money. First Aid. QCA11

Comparison of work by significant children's authors and poets a. same author, b. different author, same treatment.

Use of reference texts, range of dictionaries, thesaurus and ICT sources.

